



Kentucky Performance Report

Interim Accountability Cycle (Preliminary)

Spring 2000

District: KENTUCKY SCHOOL DISTRICT
 School: Kentucky Middle School
 Code: 000000
 Grade: 07/08

Appendix 12-5 - Accountability Report

Academic Areas																	
Performance Levels																	
Reading	% Novice				% Apprentice				% Proficient				% Distinguished				
	1997	1998	1999	2000	1997	1998	1999	2000	1997	1998	1999	2000	1997	1998	1999	2000	
	KIRIS		KCCT		KIRIS		KCCT		KIRIS		KCCT		KIRIS		KCCT		
	Total	6.30	2.30	1.33	1.44	81.10	89.27	82.30	88.46	12.60	8.43	16.37	10.10	0.00	0.00	0.00	0.00
	Non-performance			0.00	0.00												
Low							15.49	13.46									
Medium			0.44	0.48			38.94	38.94									
High			0.88	0.96			27.88	36.06									
Mathematics	Total	32.89	37.30	27.55	22.02	34.65	36.51	36.60	32.11	11.40	11.51	16.60	25.69	21.05	14.68	19.25	20.18
	Non-performance			0.38	1.38												
	Low							9.06	8.72								
	Medium			10.57	4.13			15.47	11.93								
	High			16.60	16.51			12.08	11.47								
Science	Total	48.03	45.59	38.94	35.58	51.97	54.02	60.18	62.98	0.00	0.38	0.88	1.44	0.00	0.00	0.00	0.00
	Non-performance			0.44	0.00												
	Low							38.05	38.46								
	Medium			13.27	6.25			19.91	23.08								
	High			25.22	29.33			2.21	1.44								
Social Studies	Total	25.00	32.54	31.70	27.52	64.04	49.60	56.23	60.09	10.53	17.06	12.08	11.47	0.44	0.79	0.00	0.92
	Non-performance			0.38	0.92												
	Low							18.49	18.81								
	Medium			7.17	5.96			22.26	20.64								
	High			24.15	20.64			15.47	20.64								

KIRIS – Kentucky Instructional Results Information System
 KCCT – Kentucky Core Content Test, a component of the Commonwealth Accountability Testing System



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Academic Areas Performance Levels

	Performance Levels															
	% Novice				% Apprentice				% Proficient				% Distinguished			
	1997	1998	1999	2000	1997	1998	1999	2000	1997	1998	1999	2000	1997	1998	1999	2000
	KIRIS		KCCT		KIRIS		KCCT		KIRIS		KCCT		KIRIS		KCCT	
Arts & Humanities																
Total	39.69	57.34	52.08	47.71	50.88	36.11	42.26	38.07	7.68	4.17	3.77	8.26	1.75	2.38	1.89	5.96
Non-performance			2.26	1.38												
Medium			49.81	46.33			42.26	38.07								
Practical Living / Vocational Studies																
Total	65.79	64.29	60.38	69.72	29.82	27.98	29.43	20.18	3.07	4.17	7.55	9.17	1.32	3.57	2.64	0.92
Non-performance			2.26	3.21												
Medium			58.11	66.51			29.43	20.18								
Writing																
Total	64.6675	71.7625	66.8860	44.6520	29.6225	25.5425	26.8580	42.8480	5.1175	2.6950	5.8960	12.4120	0.5925	0.0000	0.3600	0.0960
Non-performance			2.3280	0.3920												
Medium			64.5560	44.2600			26.8580	42.8480								
On-Demand	64.96	46.36	40.27	38.94	31.10	47.51	51.77	49.52	3.94	6.13	7.96	11.06	0.00	0.00	0.00	0.48
Non-performance			0.88	0.00												
Medium			39.38	38.94			51.77	49.52								
Portfolio	64.57	80.23	73.54	46.08	29.13	18.22	20.63	41.18	5.51	1.55	5.38	12.75	0.79	0.00	0.45	0.00
Non-performance			2.69	0.49												
Medium			70.85	45.59			20.63	41.18								



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Academic Index				
	1997	1998	1999	2000
Reading	45.0400	44.1380	68.5200	68.0080
Mathematics	54.7300	46.6660	71.8101	78.5935
Science	20.7880	21.9880	38.0963	40.2623
Social Studies	36.7620	38.0060	52.4191	55.3192
Arts & Humanities	30.4820	21.9460	38.2473	45.4689
Prac. Living/Voc. Studies	16.8460	20.3600	36.4583	31.2123
Writing	17.7960	12.9120	30.9071	44.0090
Total Academic Index	33.1	30.8	49.9	54.1

Non-Academic Indicators **				
	1997	1998	1999	2000
Attendance Rate	95.10	95.31	95.37	94.99
Dropout Rate	1.23	1.86	1.73	0.61
Retention Rate	2.61	2.97	1.87	0.85
Successful Transition to Adult Life				
Non-Academic Index	96.7500	96.5640	97.0540	97.5340

** Non-Academic Indicators are lagged one year. For example, 1997 values are for data collected in 1996, 1998 values are for data collected in 1997, etc.

National Norm Reference Test Index				
	1997	1998	1999	2000
Because CTBS/5 test results are included in the Long Term Accountability Model and since appropriate standards are not yet set, indices will not be reported until year 2001.				

Number of Accountability Students				
	1997	1998	1999	2000
Number Tested Grade 6				
Number Tested Grade 7	254	261	226	208
Number Tested Grade 8	228	252	265	218

Accountability Index				
	1997	1998	1999	2000
Accountability Index	43.3	41.3	54.6	58.4

Regression Equations

Predicted Performance (rounded to one decimal place) = $12.9406 + (0.9336 \times \text{Baseline Index})$
Standard Error = 3.2
Assistance Point = Predicted Performance - Standard Error = 49.2

Year Data Are Collected			
1997	1998	1999	2000

Interim Accountability Cycle Baseline Index *	42.3
Interim Accountability Cycle Predicted Performance*	52.4
Interim Accountability Cycle Index 1998-1999	54.6
Interim Accountability Cycle Index 1999-2000	58.4
Interim Accountability Cycle Combined Index *	56.4

* Your Baseline Index is the 2 year weighted average of your 1996-1997 and 1997-1998 indexes. Your Interim Accountability Cycle Predicted Performance is based on a regression equation using your Baseline Index. Your Assistance Point is one standard error below your Predicted Performance. The weighted average of your 1998-1999 and 1999-2000 Indexes are compared to the Predicted Performance and Assistance Point.

Comparisons cannot be made between results from the Kentucky Instructional Results Information System (KIRIS - 1997 & 1998) and Kentucky Core Content Test (KCCT - 1999 & 2000) other than through the regression procedures described in 703 KAR 5:060.

Your school has been designated a "Rewards" school for the Interim Accountability Cycle. Your school's final accountability index, which is the weighted average of your 1998-1999 and 1999-2000 accountability indices, meets or exceeds its predicted performance for the Interim Accountability Cycle.

